



Randolph Eastern School Corporation

School Reopening 2020-2021



Addressing Community Spread at Randolph Eastern School Corporation (As determined by local Health Department and State Health Department)

| Substantial Spread | Minimal or Moderate Spread | Low Spread |
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| <ul style="list-style-type: none"> COVID spread is such that rolling closures are needed (could be short term or long term) Substantial <u>active exposure cases or absences</u> impacting school building attendance, and staffing | <ul style="list-style-type: none"> Establish and maintain communication with Local Health Department Officials Minimal or moderate <u>active exposure cases at school buildings</u> | <ul style="list-style-type: none"> Establish and maintain communication with Local Health Department Officials Low to few known active exposure cases <u>at school buildings</u> |

Risk Mitigation Approach

- Conduct & Encourage Self-Screening** (prevent sick people from attending school)
- Provide Educational Options** (take care of all who cannot attend, until they can)
- Promote Good Hygiene** (hand washing)
- Increase Cleaning & Disinfecting** (disinfect surfaces)
- Keep Students in Cohort Groups** (support contact tracing)
- Maximize Social distancing** (where feasible)
- Avoid Large Group Gatherings** (where possible)
- Allow Masks** (support those who do)

Decisions based on: 1) medical advice, 2) student & staff safety 3) what is feasible at RESC

Screening - Exclusion - Reporting

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| <p>Current Statistics for Randolph County</p> | <p>Source: https://www.coronavirus.in.gov/2393.htm</p> |
| <p>Parent Screening Measures before a child leaves home (keep child home if one or more symptoms not otherwise explained):</p> | <p>A fever of 100.0° F or greater • Cough • Shortness of breath or difficulty breathing • Chills • Repeated shaking with chills • Muscle pain • Headache • Sore throat • New loss of taste or smell A child (or employee) should stay home from school if they test positive for COVID-19 or exhibit one or more of the symptoms of COVID-19 listed above based on CDC Guidance that is not otherwise explained. Parents call and report absences if remaining home for this reason.</p> |
| <p>Return to school after having one symptom above and NO COVID 19 test:</p> | <p>No fever for at least 72 hours (that is three full days of no fever without the use of medicine that reduces fevers); and • Other symptoms have improved (for example, when your cough or shortness of breath have improved); and • At least 10 calendar days have passed since your symptoms first appeared. • Any student, teacher, administrator or staff who is symptomatic for infection should stay home and consult their primary care provider or seek testing. The state website www.coronavirus.in.gov has a list of over 200 testing facilities, their location and hours of operation. This list is updated frequently.</p> |
| <p>Return to school after having one symptom above and testing negative for COVID 19:</p> | <p>Return when the fever has been gone for 72 hours without the use of medicine that reduces fevers or upon feeling better</p> |
| <p>Return to school after having one symptom above and testing POSITIVE for COVID 19 with symptoms:</p> | <p>First: Notify your school immediately of any positive test Persons who experienced symptoms and have been tested for COVID-19 may return to school if the following conditions are met: • The individual no longer has a fever (without the use medicine that reduces fevers); and • Other symptoms have improved (for example, when your cough or shortness of breath have improved); and • At least 10 calendar days since their test without symptoms; or • The individual has received two negative tests at least 24 hours apart.</p> |
| <p>Return to school after having one symptom above and testing POSITIVE for COVID 19 asymptomatic:</p> | <p>Persons who have not had symptoms but test positive for COVID-19 may return when they have gone <u>ten calendar days without symptoms</u> and <u>have been released by a healthcare provider</u>. Students may also return if they are approved to do so in writing by the student's health care provider.</p> |
| <p>If someone in your home has symptoms or is being tested for COVID 19:</p> | <p>Students and employees should remain home for 72 hours if someone in the household has COVID-19 symptoms or is being tested for COVID-19. Parents and employees notify the school if someone in your home has tested positive for COVID-19. If in the event of a positive case in the household, the student or employee shall self quarantine for 14 days.</p> |
| <p>If someone in your home has tested positive for COVID 19:</p> | <p>If an individual in one's home has COVID-19 or is isolated because of COVID-19, those in the household should also stay home for a minimum of two weeks. This could be longer if the student becomes symptomatic. Return to school after documented infection with COVID-19 should be directed by the individual's health care provider. Parents and employees notify the school if someone in your home has tested positive for COVID-19.</p> |

Decision Making Model Based on Level of COVID-19 Spread

| Level of Spread | Substantial Spread (Plan C) | Minimal or Moderate Spread (Plan B) | Low Spread (Plan A) |
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| Instructional Model | <p>eLearning until Community Spread decreases and then transition back to the Hybrid RED/BLUE Schedule with eLearning</p> | <p>Facilities AND buses at 50% occupation to promote social distancing and reduce the use of high touch surfaces</p> <p>All RESC STUDENTS <u>Hybrid Schedule - RED/BLUE Schedule</u> Students meet on an alternating schedule using a combination of eLearning and in person instruction.</p> <p>Schedule is: Monday - Blue Groups in Person Red Groups eLearning Tuesday - Blue Groups in Person Red Groups eLearning Wednesday - eLearning for all students (Extensive disinfecting will occur) Thursday - Blue Groups eLearning Red Groups in Person Friday - Blue Groups eLearning Red Groups in Person</p> <p style="text-align: center;">-or-</p> <p>100% eLearning option available for students/families that do not feel safe or comfortable returning to the traditional learning (brick and mortar) or for students who are high risk</p> | <p>North Side Elementary Traditional Learning (brick and mortar) 100% of students attend traditional school every day. Students will remain in their classroom cohort throughout the school day.</p> <p>Union City Jr/Sr High School Hybrid Schedule Students will meet on an alternating schedule using a combination of eLearning and in person instruction.</p> <p>Example: Red Schedule - Meets Monday, Tuesday, and Wednesday. eLearning on Thursday and Friday</p> <p>Blue Schedule - Meets in person on Thursday, and Friday. eLearning on Monday Tuesday and Wednesday</p> <p style="background-color: yellow;">Schedule flips each week.</p> <p style="text-align: center;">-or-</p> <p>100% eLearning option available for students/families that do not feel safe or comfortable returning to the traditional learning (brick and mortar) or for students who are high risk</p> |
| <p><i>As Randolph Eastern Schools work closely with the Indiana Department of Education, our State and County Health Department officials, community, families, and teachers, we will continue to develop plans that consider all aspects of how the community might be affected by the pandemic. Models are flexible and able to be adjusted depending on local conditions. No matter the instructional model in use, Randolph Eastern will strive to offer the best academic experience for our students while keeping our safety in mind.</i></p> | | | |

Teaching and Learning

Substantial Spread

No students or staff in buildings



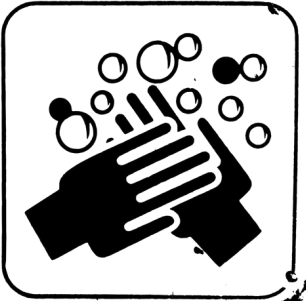
Minimal or Moderate Spread

- Same as low to no spread
- Re-evaluate mask use policy
- Hybrid Red/Blue Schedule
- Provide educational content on Google Classroom on the days students are not in school (with support) until they come back the following scheduled day
- Facilities and buses are occupied at 50% to support social distancing


Low Spread

- All staff and students self-screen each day before starting the day
- Staff or students who wish to wear masks may wear masks
- Desks are separated as much as possible, unnecessary furniture is removed
- Physical education held outside when weather permissible
- Limit large group gatherings
- Discourage the congregation of students in parking lots and common areas
- Designating areas of the hallway (i.e. lanes) to walk to keep students separated (to the extent practicable)
- Students are kept in a cohort group PK-6 and teachers rotate when possible
- Assigned seating


Protective Measures

| Substantial Spread | Minimal or Moderate Spread | Low Spread |
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| <p>No students or staff in buildings</p>  | <ul style="list-style-type: none"> • Same as low to no spread • Re-evaluate mask use policy • Hybrid RED/BLUE Schedule • Facilities and buses are occupied at 50% to support social distancing | <ul style="list-style-type: none"> • All staff self-screen each day before starting the day • Staff or students who wish to wear masks may wear masks • Teach and reinforce good hygiene practices like hand washing, covering coughs, etc. • Signs are posted throughout the school about how to minimize the spread, how to wash hands, and staying home when you are sick • Hands are washed/sanitized at the start of school, prior to eating, after using the restroom, after blowing nose, coughing, or sneezing, and after using shared equipment • Playground—recess times are staggered, hand sanitization prior to and after recess, equipment is cleaned daily • Spread desks far apart in the classroom. Seating charts are maintained • All desks face the same direction • Students are kept in a cohort group PK-6 and teachers rotate when possible • If desks are shared, they are wiped between use • Minimize the use of shared supplies and materials. Sanitize between each use if shared as feasible • Protocols established for students who begin to feel sick at school, including isolation rooms in each building • Water fountains are closed. Students bring water bottles from home. • Reporting process in place to track symptoms, absence, COVID cases, and communicate with the health department |


Protecting Vulnerable Populations

| Substantial Spread | Minimal or Moderate Spread | Low Spread |
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| <p>No students or staff in buildings</p>  | <ul style="list-style-type: none"> • Hybrid RED/BLUE Schedule • Re-evaluate mask policy • Facilities at 50% occupation to promote social distancing and the use of high touch surfaces • Allow vulnerable students to complete their coursework virtually through the 100% eLearning option • Establish a process for regular check-ins with vulnerable students and staff • Allow an early transition for vulnerable students to go to classes | <ul style="list-style-type: none"> • Provide high-risk students and staff accommodations • Establish a point-of-contact with the local health department • Identify local COVID-19 testing sites • Provide hand sanitizer for students and staff • Masks are allowable by vulnerable students and staff as needed throughout the day • Allow vulnerable students to complete their coursework virtually through the 100% eLearning option • Establish a process for regular check-ins with vulnerable students and staff • Allow an early transition for vulnerable students to go to classes • Limit large group gatherings/ Interactions for vulnerable students and staff • Students who test positive for COVID or who are quarantined may shift remote learning until they can return. |


Cleaning and Sanitizing

| Substantial Spread | Minimal or Moderate Spread | Low Spread |
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| <ul style="list-style-type: none"> Deep cleaning procedures conducted by custodial staff at the direction of the Director of Facilities or Designee  | <ul style="list-style-type: none"> Same as cleaning in low spread Hybrid RED/BLUE Schedule Facilities at 50% occupation to promote social distancing and reduce the use of high touch surfaces | <ul style="list-style-type: none"> CARES ACT Funds earmarked specifically for additional cleaning supplies, hand sanitizers, and PPE's. All staff self-screen each day before starting shifts Soap and hand sanitizer are available throughout the building and in each classroom Routine cleaning is performed on a regularly scheduled basis by district custodial staff assigned to that building or area. Routine cleaning includes daily cleaning and disinfecting of all restrooms, scheduled sweeping of all floors, sanitizing of cafeteria tables, emptying trash and other building based tasks Supplemental cleaning is performed by custodial staff over and above what is considered routine. Supplemental cleaning is focused on cleaning and disinfecting high touch surfaces, specifically for the purpose of preventing spread of disease Upon direction to implement an emergency cleaning plan, the facility will be evacuated and plans for the length and scope of facility closure will be communicated to the public and staff. This may only affect a portion of the facility. |

Extra-Curricular and Co-Curricular

| Substantial Spread | Minimal or Moderate Spread | Low Spread |
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| <p>No students or staff in buildings or on school grounds</p> <p>All school practices, meetings, activities, concerts, performances, and competitions are canceled</p>  | <ul style="list-style-type: none"> • Same as low spread response • Hybrid A/B Schedule • Events, activities and crowd attendance evaluated with county health department • Re-evaluate mask policy | <ul style="list-style-type: none"> • First-time athletes are required to have an IHSAA pre-participation physical • Adhere to all social distancing guidelines as feasible • Coaches may wear masks at all times when social distancing is not possible • When not participating in vigorous activity, and social distancing cannot be achieved, athletes may wear masks • All equipment must be sanitized before and after every use • Students must supply water bottles and no sharing of water bottles will be allowed • Locker rooms used at 50% capacity, or at AD scheduling. No clothing or personnel equipment may be left at school. All athletes must take clothing home each day to be washed • If receiving treatment from the trainer, both the student and the trainer should wear face coverings • Students must wash hands for 20 seconds or use hand sanitizer before and after all workouts • Gathering sizes should be decreased. Workouts should be in small groups with the same group. Half capacity should be used. • Free weight lifts may be conducted. Spotters should wear masks while spotting a lift • Contact is limited to only contact necessary to compete as defined by the IHSAA • Schedule may be adjusted to reduce the number of events, duration, and participants present • Spectators may be present at competitions, but must social distance. Spectators may be limited. • Concessions can be sold in prepared, prepackaged formats. Food handlers and cashiers must be separate |

Transporting Students

| Substantial Spread | Minimal or Moderate Spread | Low Spread |
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| <p>School buildings are closed</p> <p>No transportation necessary</p>  | <ul style="list-style-type: none"> • Same as transporting students in low spread. • Hybrid RED/BLUE Schedule • Bus occupation is at 50% permitting greater social distancing. • Re-evaluate mask policy | <ul style="list-style-type: none"> • Parents may transport children to and from school as they feel most comfortable • Assigned seats on buses, siblings sit together, fill the bus back to front. • All staff self-screen each day before starting routes • Hand sanitizer available on the bus • Parents are to conduct health screening (page 2) prior to placing students on the bus and have students wash hands prior to getting on the bus. Do not send children to school if they have any symptoms (see page 2) • Students may use hand sanitizer as they enter the bus • Bus drivers may wear masks • Students must have a mask on to board the bus. • Bus is cleaned and disinfected between each route • No field trips with the first 30 days of reopening. (We will adjust field trips as necessary) • Students will wash hands or utilize hand sanitizer upon arrival at school • Student drop off and pickup should avoid the gathering of large groups • Busses will be disinfected after each route. |

Serving Meals

Substantial Spread

- School buildings are closed
- Serve breakfast and lunches for pickup everyday (Monday through Friday) at the town distribution sites used during the summer
- All staff in masks
- Return to bus-delivered food as was done in the spring and summer (subject to USDOE waivers).



Minimal or Moderate Spread

- Same as serving meals in low to no spread.
- Hybrid RED/BLUE Schedule
- Facility occupation is at 50% permitting greater social distancing.
- Food distribution for students on the days they are not in school

Low Spread

- All students wash hands prior to breakfast and lunch
- Hand sanitizer is provided for students and staff
- Food service staff wear masks as they prepare and serve food.
- No self-serve service available
- Assigned seating in the lunchroom or students assigned as groups to tables to support cohorting and tracing.
- Disposable plates and utensils are utilized
- Cafeteria is cleaned between each meal service
- Floor is marked to space students while they wait to receive their meals
- Food should not be shared
- Students go in small groups to dispose of trash in cans spread throughout the cafeteria
- No Access to Microwaves to warm food from home.